

March

2nd Grade

March 4-11, 2019

Reading/Language Arts

Reading: Genre: Informational/Expository
Students will describe order of events or ideas in a text. Students will also make inferences about text using textual evidence to support understanding.

Phonics: Students will decode multisyllabic words in context and independent of context by applying common letter-sound correspondence including vowel digraphs.

Grammar: Students will distinguish among declarative and interrogative sentences.

Writing: Students will write a composition on a topic of interest. They will also revise the topic as a result of answers to initial research questions. Students will create a visual display or dramatization to convey the results of the research with adult assistance.

Spelling Words: hook, shoo, crooked, stood, noon, broom, moon, bloom, groom, droop

High Frequency Words: almost, special, never, several, getting, Earth, group, everything, baby, high

Important Events

March 4-11: Book Fair and Texas Public School week

March 4: 2nd Grade visits the Plaza, Lego Club 3:30-4:30

March 6: FUTP60 3:30-4:30

March 7: Popcorn Fundraiser, Open House 4:00-5:30

March 8: Western Day, deadline to return PTO Spring Movie Night form

Cafeteria Menu

Monday-build your own taco, celery sticks, lettuce/tomato salad, applesauce cup

Tuesday-spaghetti, green beans, corn, garlic toast, mixed fruit

Wednesday-cheese enchilada, Spanish rice, pico de gallo, carrot sticks, apple

Thursday-hamburger, burger salad, fries, pineapple tidbits

Friday-cheese nachos, mango wango, refried beans, fruit

Math/Science/Social Studies

Math: Students will determine a solution to a problem involving length, including estimating lengths.

Social Studies: Students will distinguish between producing and consuming and identify ways in which people are both producers and consumers.

Science: Students will identify factors in the environment, including temperature and precipitation that affect growth and behavior such as migration, hibernation, and dormancy of living things.

