

WHARTON H S
Campus Improvement Plan
2017/2018



Olatunji Oduwole
#1 Tiger Avenue Wharton, Texas 77488
979-532-6800
ooduwole@whartonisd.net

Date Reviewed:

Date Approved:

WHARTON H S

Mission

Wharton High School will maximize each individual's potential through academic and personal growth.

Vision

Committing to Excellence Today....Creating Hope for Tomorrow.

Nondiscrimination Notice

WHARTON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 1. Increase attendance rate to 97.5%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A student's parent or guardian will be notified within one day of his /her absence through an automated call system. (Target Group: All)	Assistant Principal(s) Attendance / PEIMS Clerk	Aug 2017 - June 2018	(S)Local Funds	Formative- Evaluation through regular periodic monitoring of absences. Attendance at the end of each 6 weeks will be 97.5% or higher.
2. Parents will be notified by letter after the third absence (Target Group: All)	Assistant Principal(s), SRO Officer, Attendance / PEIMS Clerk	Ongoing	(O)Local Districts	Formative- Program is evaluated and monitored through TDP (Truancy Diversion Program).

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 2. The professional staff will meet the State of Texas' highly qualified standards, and have high quality teachers in all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct recruitment activities to assure highly qualified personnel in all positions. (Target Group: All)	Deputy Supt. HR, Ex. Director C & I. Principal, Assistant Principal/s, Student Services Director,	Ongoing	(O)Local Districts, (S)Local Funds New Teacher Academy-Title II (6200)	Summative- Teachers and staff are fully certified.
2. Teachers will be evaluated using the T-TESS evaluation system; those teachers who are in need of help will be placed on a TINA (teacher in need of assistance) as soon as possible.	Assistant Principal(s), Department Head, Deputy Superintendent, Executive Director of C & I, Principal	Begins 1 st 6 weeks and ends 5 th 6 weeks of the 2017-2018 school year	(S)Local Funds Teacher Mentoring & Coaching-Title II (6200)	Summative- 100% of evaluations will be completed by the end of the 5 th 6 weeks.
3. Core teachers will implement strategies discussed and developed in PLC's to enhance learning and rigor in the classroom.	Core Subject Teachers, Department Head, , Executive Director of C & I, Principal	Ongoing	(S)Local Funds	Formative- There will be ongoing evaluation of strategies and tools in use.

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 3. All students will meet or exceed the growth expectation on Algebra 1 and English II STAAR EOCs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math and ELA teachers will use focus questions based on state standardized test objectives (Target Group: All)	Core Subject Teachers, Department Chair, Assistant Principal(s), Principal	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative- Noted in daily lesson plans and unit assessments. Evaluated during the teacher's evaluation.
2. Teachers will use software in math computer lab to provide state standardized test assistance to all students.	Math RTI Teacher, Department Chair, Associate Principal, Principal	Ongoing	(F)IDEA Special Education, (S)Local Funds	Summative- 80% of students will pass the STAAR Algebra 1 test.
3. Teachers will use the tutorial periods (7:25-7:50, 3:30-4:00) to offer extra tutoring to struggling students (Target Group: All)	Campus Instructional Technologist, Core Subject Teachers, Department Head, Math RTI Teacher	Ongoing	(S)Local Funds, (S)Optional Extended Year Funding	Summative- Student test scores across the board will rise by ten percent.
4. Teachers will use STAAR remediation classes to help struggling students through analysis of data and developing differentiated teaching strategies.	Assistant Principal(s), Campus Testing Coordinator, Core Subject Teachers	Ongoing	(S)Local Funds	Summative- Data Analysis and observation
5. Campus will continue to utilize Odysseyware and Reading Plus computer software to provide support for EOC preparation. (Target Group: ECD, LEP, SPED, At-Risk)	Associate Principal/Dean of Instruction, Teacher(s)	August 2017 - July 2018	(S)Local Funds, (S)State Compensatory	Summative- Increase EOC passing rates and those who meet growth measure

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 4. Teachers will utilize the TEKS Resource Scope and Sequence, in conjunction with daily formative assessments and data analysis, to adjust and differentiate instruction for individual learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize the TEKS Resource System vertical alignment documents, TEKS clarification documents, year at a glance documents and TEKS verification to enhance teaching strategies. (Target Group: All)	Dir. C & I., Dir. Technology, Dir. Student Services, Principal, Assistant Principal(s), Campus Testing Coordinator, Core Subject Teachers, Math RTI Teacher	Ongoing	(S)Local Funds District & Assessment Coordination- Title II (6200)	Summative - assessments through DMAC and TEKscore analysis
2. Teachers will use DMAC data and common assessments to track and adjust teaching strategies. (Target Group: All)	Dir. C & I., Dir. Technology, Dir. Student Services, Principal, Assistant Principal(s), Campus Testing Coordinator, Core Subject Teachers, Math RTI Teacher	Ongoing	(S)Local Funds District & Assessment Coordination- Title II (6200)	Summative - assessments through DMAC and TEKscore analysis
3. Teachers will utilize a systematic approach to vocabulary development across all content areas.	Assistant Principal(s), Associate Principal/Dean of Instruction, Core Subject Teachers	Oct 9, 2017 Campus-wide training	(S)Local Funds	Summative - Use of structure observed through T-TESS walk- throughs
4. Daily announcements will be used to increase vocabulary through ACT / SAT Word of the Day,	Assistant Principal (s), Associate Principal / Dean of Instruction, Core Subject Teachers	Ongoing	(S) Local Funds	Summative- Increase in ACT / SAT student scores.

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 5. Wharton High School will earn distinctions in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will study and understand TEA STAAR indices and accompanying criteria for meeting guidelines. (Target Group: All)	Assistant Principal(s), Campus Testing Coordinator, Counselor(s), Deputy Superintendent, Executive Director of C & I, Principal	1 October, 2017	(S)Local Funds STAR4Ward Principal & Collaborative Team-Title II (6200)	Summative - TEA STAAR Test Results
2. WHS will ensure that students are prepared for the PSAT, SAT, ACT, and TSI through test preparation classes. (Target Group: All)	Campus Testing Coordinator, Counselor(s), Teacher(s)	1 February, 2018	(S)Local Funds	Summative - Increase in number of students meeting college readiness standard
3. The English department will incorporate daily SAT/ACT vocabulary development and writing preparation.	Campus Testing Coordinator, Core Subject Teachers, Counselor(s), Department Head, Principal	Ongoing	(S)Local Funds	Summative - ACT and SAT test scores.

WHARTON H S

Goal 1. Wharton High School teachers will deliver challenging, rigorous instruction that engages all learners

Objective 6. Wharton High School will increase the percentage of students who achieve “Meets Grade Level” Standard in all areas by fifteen percentage points.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will increase rigor in core classes, stressing understanding the process TEKS. (Target Group: All)	Assistant Principal(s), Campus Testing Coordinator, Core Subject Teachers, Counselor(s), Data Teams, Principal	Ongoing	(S)Local Funds	Summative - TEA STAAR Report Card
2. Teachers will use quality questioning to challenge students and encourage the higher order thinking process.	Core Subject Teachers, Department Head	Daily	(S)Local Funds	Summative - Evaluated through lesson plans and walk-throughs.
3. Through ongoing formative assessments and analysis of data, teachers will evaluate students' progress.	Executive Director of C & I, Principal, Assistant Principal(s), Campus Testing Coordinator, Department Head, Core Subject Teachers	Ongoing	(S)Local Funds	Summative - CBA testing
4. Increase percentage of students meeting Masters on STAAR EOC by 20%	Executive Director of C & I, Principal, Assistant Principal(s), Associate Principal/Dean of Instruction, Core Subject Teachers	May 2018	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Review of EOC score reports in March and May of 2018.
5. Add mobile lab for English department. A cart with 25 Chromebooks would allow students to work on APEX, Reading Plus, research papers, general composition and fulfills our written media TEKS.	Business Manager, Department Head, Director of Technology, District Technology Integration Specialist, Executive Director of C & I, Principal	1 November 2017	(S)Local Funds	Increased passing rates, improved ELA EOC examinations and STAAR improvement in Level III.

WHARTON H S

Goal 2. Wharton High School students will graduate ready for college and/or the workforce in a four year time period.

Objective 1. Equip WHS CTE program so that our students work with 21st Century technology in the classroom. Equip students with basic and intermediate carpentry, residential construction, and safety skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase WIFI access in CTE classrooms and have accessible technology (Apple TV, instructor laptops, working projectors, and Apple I-Pads or Chromebooks for student use). (Target Group: CTE)	Campus Instructional Technologist, CTE Teachers, Director of Technology, Principal	1 December, 2017	(S)CTE Funds	Summative- This strategy is evaluated through the use of wireless technology. WIFI access will be available to CTE classrooms and be dependable to a 90% rate.
2. Maintain instructor laptops and purchase Apple TV for classrooms.	Campus Instructional Technologist, CTE Teachers, Director of Technology, Principal	1 December, 2017	(S)CTE Funds	Summative- Material will be used in the classroom by January 2018.
3. Afford students the opportunity to earn certificates in welding (AWS), Floral Design, Vet Technician, Safe Food Handling, OSHA and Photoshop Certification.	Assistant Principal(s), Associate Principal/Dean of Instruction, CTE Teachers	Ongoing	(F)CTE Funds - Carl Perkins, (S)CTE Funds, (S)Local Funds	Summative- Increase number of students earning CTE certification
4. Afford students the opportunity to learn basic and intermediate carpentry skills, residential construction, safety, blueprint reading and math review by updating facilities in order to purchase and utilize up-to-date instructional materials. (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), CTE Teachers	Ongoing	(F)CTE Funds - Carl Perkins	Formative and Summative- 90% of students will demonstrate mastery of basic and intermediate carpentry skills, residential construction, safety, blueprint reading and math review as measured by unit assessments.

WHARTON H S

Goal 2. Wharton High School students will be ready for college and/or the workforce in a four-year timeline period at graduation.

Objective 2. Improve and grow graduation rates for At Risk students by increasing rigor in curriculum and offering creative scheduling options for WHS students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase computer programs that will allow struggling students to recover credits during the school year. (Target Group: ECD, ESL, LEP, SPED, At-Risk, Dyslexia, 504)	Business Manager, Campus Instructional Technologist, Director of Technology, Executive Director of C & I, Principal	August 1 2017- December 1, 2017	(F)IDEA Special Education, (O)Local Districts, (S)Local Funds	Formative- Continuous monitoring of credits earned by students versus hours logged in the classroom.
2. Targeted instruction on core content areas when acceptable passing standards are not met. Utilize Credit Recovery and Summer School for mainstream students and Extended Year for SPED students.	Associate Principal/Dean of Instruction, Campus Testing Coordinator, Core Subject Teachers	Ongoing	(F)IDEA Special Education, (S)Local Funds, (S)Optional Extended Year Funding	Summative- Unit Tests, Semester Exams, and Finals
3. Target special education student graduation rate based on PBMAS data to provide intervention/credit recovery to ensure increased graduation rate. (Target Group: SPED)	Associate Principal/Dean of Instruction, Campus Testing Coordinator, Counselor(s), Special Ed Teachers, Teacher(s)	Review December 2017 and June 2018	(F)IDEA Special Education, (S)Local Funds	Summative- Increase the percentage of Sp. Ed. students graduating on Recommended or Distinguished plan.
4. Utilize comprehensive screening, identification, and remediation process to address instructional deficits in order to reduce special education referrals. (Target Group: At-Risk)	Associate Principal/Dean of Instruction, Core Subject Teachers, Counselor(s)	Ongoing	(S)Local Funds Bilingual / ESL Professional development-Title III	Summative- Reduced disproportionality rate of AA students in SPED according to PBMAS report.
5. Provide a Behavior Class to meet the needs of students needing that support to ensure their success. (Target Group: 504, SPED)	Behavior Teacher, Counselor(s), Campus Testing Coordinator, Assistant Principal(s), Principal, Dir. Stu Services,	August 2017	(F)IDEA Special Education, (S)Local Funds	Formative- Continuous monitoring of students' progress. Summative: Unit Tests, Semester Exams, and Finals
6. Institute a Four-Day 25-minute Tutorial period for teaching social / emotional, post-secondary, and remediation lessons.	Teachers, Counselor(s), Campus Testing Coordinator, Associate Principal / Dean of Instruction	Ongoing	(S) Local Funds	Summative- Increase percentage of students successfully completing courses.

WHARTON H S

Goal 2. Wharton High School students will be ready for college and/or the workforce in a four-year timeline period at graduation.

Objective 3. Promote a college-focused culture throughout our student body.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop students focus on college through campus visits, including ROAR Academy students.	Assistant Principal(s), Counselor(s)	Fall 2017	(S)Local Funds	Summative- Increase in the number of students enrolling in 2 and 4-year Higher Ed. programs after graduation
2. Continue to grow the ROAR Academy to offer students the opportunity to receive college credit hours.	Executive Director C & I., Principal, Assistant Principal(s), Campus Testing Coordinator, Counselor(s)	Ongoing	(S)Local Funds	Evaluation comes through academic success of ROAR students.
3. Offer test preparation courses for all juniors that align with college readiness standards (TSI, ACT and SAT).	Associate Principal/Dean of Instruction, Counselor(s), District Testing Coordinator	Fall, 2017 and Spring, 2018 semester	(S)Local Funds	Summative - Increase in the number of students meeting college readiness standards on exams.
4. Complete T-STEM Designation planning year activities as required in the TEA Focus Document.	Executive Director C & I., Principal, Associate Principal/Dean of Instruction, Counselor(s), Department Head, Teacher(s)	May 2018	(S)Local Funds	Summative - Final determination as to whether WHS is able to move forward with implementation of T-STEM Academy
5. Increase the percentage of college-bound students by providing college-readiness skills in note-taking, planning, and organization through the AVID class. (Target Group: 9th, 10th, 11th, 12th)	AVID Teachers, Counselors, Campus Testing Coordinator, Assistant Principal(s), Principal, Exe. Director C & I	Ongoing	(S)Local Funds	Summative - Increase in number of students meeting college readiness standard

WHARTON H S

Goal 2. Wharton High School students will be ready for college and/or the workforce in a four-year timeline period at graduation.

Objective 4. Continue to develop our certification programs and develop a top tier welding program that prepares our students for a career in the building / manufacturing fields

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain ten welding booths to teach basic and advanced welding techniques that will lead to AWS and other welding certifications. (Target Group: CTE)	Assistant Principal(s), CTE Teachers, Principal	Ongoing	(O)Local Districts (S)CTE Funds (S)Local Funds	Summative- Evaluation will be through the growth of the program and the certification of students.
2. Explore developing a partnership with WCJC welding department to provide Dual Credit courses and possible certification.	Counselor(s), CTE Teachers, Associate Principal, Principal	May 2018	(F)CTE Funds- Carl Perkins, (L)WCJC Tuition Assistance Program, (S)CTE Funds	Summative- Plan created and MOU in place
3. Take WHS CTE students to TSTC, WCJC, local hospitals and companies for campus and on-site visits to expose student to different career paths.	Assistant Principal(s), Counselor(s), CTE Teachers, Principal	Ongoing	(O)Local Districts (S)CTE Funds	Summative- End of Year analysis of students who pursue CTE careers.

WHARTON H S

Goal 2. Wharton High School students will graduate ready for college and/or the workforce in a four year time period.

Objective 5. Expand our CTE program by Health Science classes that will lead to certifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a full time Health Science instructor to teach Health Instruction courses that result in certifications for students (Target Group CTE, F)	Assistant Principal(s), Counselor(s), CTE Teachers, Principal	August 2017	(O)Local Districts (S)CTE Funds (S)Local Funds	Summative- Evaluation will be through the growth of the program and the certification of students.

WHARTON H S

Goal 3. Wharton High School will collaborate with community organizations and businesses to develop well-rounded students who are prepared to pursue careers of choices and be successful in life.

Objective 1. Continue to build and enhance WHS extra-curricular activities in order to promote necessary life skills such as goal setting, perseverance, communication, collaboration, social skills, and the ability to make good choices during leisure time.

	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop and use campus-wide positive behavior strategies to help students with social skills, and improve appropriate behavior. (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, Campus Testing Coordinator, Core Subject Teachers, Counselor(s), CTE Teachers, Department Head, Gifted & Talented Teachers, Mentor Teachers, Parent Volunteers, School Nurse, Special Ed Teachers, SRO Officer, Teacher(s)	Ongoing	(S)Local Funds	Summative- 40% reduction in discipline referrals from 1st to 2nd semester.
2. Continue to develop and enhance our POWER-SET organization so that our female students are exposed to careers in science and technology. (Target Group: F)	Counselor(s), CTE Teachers, Principal	Ongoing	(S)Local Funds	Summative- Evaluation through commendations, scholarships, and number of girls pursuing STEM degrees.
3. Continue to develop and enhance our WIT program so that students have the opportunity to see and experience careers in technology.	Counselor(s), CTE Teachers, Principal	Ongoing	(S)Local Funds	Summative- Evaluation through the growth of the program.
4. Continue to develop our 13th Year Program to help our students develop life skills such as money management, time management, and basic organizational skills.	Principal, Teacher(s)	December 2017	(S)Local Funds	Summative- Through evaluation of work and interviews with students. This is to be completed by end of 3rd six weeks.

WHARTON H S

Goal 3. Wharton High School will collaborate with community organizations and businesses to develop well-rounded students who are prepared to be successful in life and pursue careers of choice.

Objective 2. Develop in our students a sense of pride in our school and community, as well as a desire to serve their community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Service Cord Program, where students who have served their community will be honored by receiving an honor cord to wear at graduation.	Counselor(s), Principal	Initiated, October 1, 2017	(O)Local Districts	Summative- Baseline Year
2. Continue our partnership with Just Do It Now and the Boys and Girls Club to develop social skills that will serve our students as they mature. (Target Group: ESL, Migrant, LEP, SPED, At-Risk)	Assistant Principal(s), Counselor(s), Principal, SRO Officer	Ongoing	(S)Local Funds	Summative- Reduction in discipline referrals by 40% from Semester 1 to Semester 2.

Comprehensive Needs Assessment Data Documentation

Goals.....

Goal 1: Wharton High School teachers will deliver challenging and rigorous instruction that engages all learners:

Increase attendance rate to 97.5%

Faculty will meet the highly qualified standard for the State of Texas

All students will meet or exceed the growth expectations on Algebra 1 and English STAAR EOC's

Teachers will utilize the TEKS Resources System as the curriculum

Wharton High School will earn distinctions in all areas

Wharton High School will increase the percentage of students who meet the Masters Grade level by fifteen percentage points....3

Goal 2: Wharton High School students will graduate ready for college and /or workforce in a four-year time period:

WHS CTE program will be equipped with 21st Century technology in the classrooms

Continue to grow and improve graduation rates for At Risk students by increasing rigor in curriculum and offering creative scheduling options for WHS students,

Promote a college-focused culture throughout our student body

Continue to develop our certification programs that prepares our students for a career in the building/manufacturing fields

and Wharton High School will expand our CTE program by adding Health Science certifications.....9

Goal 3: Wharton High School will collaborate with community organizations and businesses to develop well-rounded students who are prepared to pursue careers of choices and be successful in life:

Continue to build and enhance WHS extra-curricular activities in order to promote necessary life skills such as goal setting, perseverance, communication, collaboration, social skills, and the ability to make good choices during leisure time.

Develop in our students a sense of pride in our school and community, as well as a desire to serve their community