

WHARTON ELEMENTARY SCHOOL

Campus Improvement Plan

2017/2018

Preparing today for a Competitive Tomorrow



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WHARTON ELEMENTARY SCHOOL

Mission

Wharton ISD will provide exceptional instruction to every student, every day, with a spirit of warmth, friendliness and personal pride.

Vision

Wharton Elementary Students and Staff Will Leave Lasting Paw-Prints of Life Long Learning.

Nondiscrimination Notice

WHARTON ELEMENTARY SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WHARTON ELEMENTARY SCHOOL Site Base

Name	Position
Grissom, Donna	4th Grade Chair
Husinecky, Carol	Teacher
Kubecka, Michelle	Assistant Principal
Mann, Jennifer	Campus Principal
Norrell, Debbie	Teacher
Pearson, Nicole	Teacher
Perkins, Vickie	Counselor/Testing Coordinator
Rath, Monica	Associate Principal
Sebesta, Emily	Teacher
Soard, Jon	Parent
Steingas, Julie	teacher
Taylor, Edwin	Assistant Principal
Wernecke, Steve	WISD Director of Operations

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

WHARTON ELEMENTARY SCHOOL

Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 1. Wharton Elementary students will achieve the region's average or above in all content areas on the state assessments

Objective 2. Wharton Elementary Staff will use data to drive instruction

Objective 3. Wharton Elementary Students will have the opportunity to participate in after school activities that enhance the district curriculum.

Objective 4. Wharton ISD will add Kendall Fires to all classrooms at least 5 a classroom.

Objective 5. Wharton ISD will provide a fourth computer lab to enhance learning on Wharton Elementary Campus.

Objective 6. Wharton Elementary will continue to coach teachers on the balanced literacy model.

Objective 7. Wharton Elementary will enhance math program by using the guided math model

Objective 8. Wharton Elementary will enhance the science program by using the 5E model. Engage, Explore, Explain, Extend/Elaborate, Evaluate.

Objective 9. Wharton Elementary will add instructional time to the day.

Objective 10. Wharton Elementary will focus on strengthening students leadership skills which will prepare them to be college and career ready.

Objective 11. Restructure administrative duties.

Goal 2. Recruit, Develop, and retain an exceptional, highly motivated staff to optimize student engagement, and learning.

Objective 1. Create a campus culture that will give staff participation in decision making on the Wharton Elementary Campus.

Goal 3. Provide facilities that enhance a positive learning environment and foster student and community pride.

Objective 1. Maintain and monitor a clean and safe environment

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Objective 1. Wharton Elementary students will achieve the region's average or above in all content areas on the state assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sustain TEKS aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas. (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All)	Assistant Principal(s), Campus Testing Coordinator, Director of Special Education, Lead Teacher(s), Math Instructional Specialist, Principal(s), Response to Intervention Teachers, Special Ed Teachers, Teacher(s)	Aug. to June	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - Students will receive 70% or higher on Unit assessments in Core Content Areas, STAAR scores at or above the region's average. Data reflected in DMAC.
2. Provide professional development and resources needed for balanced literacy initiative in grades 3-6. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All)	Assistant Principal(s), Deputy Superintendent, Lead Teacher(s), Principal(s), Response to Intervention Teachers, Teacher(s)	Aug. to June	(F)Title I, (O)Local Districts	Summative - 100% of ELAR teachers implementing the Balanced Literacy Model, Lesson plans, Walk-throughs, PLCs minutes, PD Logs Benchmarks data, Teacher observation reports, met region's standard or above in ELAR for STAAR
3. Professional Learning Communities (PLCs) will be conducted with teachers, instructional facilitators, RTI instructors and administrators. Meetings consist of staff development based on data from walk-throughs, data analysis for instructional planning based on student STAAR, Benchmarks, Unit assessments, attendance, discipline and programs serving individual students. District has provided 10 half days in the schedule for PLC's and Professional Development. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Data Teams, Math Instructional Specialist, Principal(s), Response to Intervention Teachers, Special Ed Teachers, Teacher(s)	Aug. to June	(O)Local Districts, (S)Local Funds	Summative - Students will show 70% or higher on: Benchmark data, Unit tests, Math/Reading screeners. PLC minutes, Curriculum planning worksheets, Walk-throughs, Observation reports, PD Logs, and Instructional Facilitator Logs
4. Provide on-site support for teachers in data analysis and strategic instructional planning using the the Lead4ward documents in DMAC (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Math Instructional Specialist, Principal(s), Response to Intervention Teachers	Aug. to June	(F)Title I, (O)Local Districts, (S)Local Funds	Summative - Lesson plans, PLC minutes, Staff Development Logs, Staff Development Calendar, 70% or higher with student achievement on Unit assessments, benchmark tests,

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide additional instructional time for all students who need response to intervention and enrichment. The WES schedule will be changed as needed to differentiate instruction to meet the needs of all students. Additional 40 instructional minutes has been added to the master schedule. (Title I SW: 2) (Target Group: All)	Associate Principal/Dean of Instruction, Principal, Teacher(s)	Aug.-June	(O)Local Districts, (S)Local Funds	Summative - Student's will show 70% or higher on Unit assessments, benchmarks. Score at or above region's standard on the STAAR.
6. Administrators will conduct T-TESS walkthroughs to monitor alignment, rigor, relevance in every classroom. (Title I SW: 1,2,10) (Target Group: All)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	Sept.-June	(F)Title I, (S)Local Funds	Summative - T-TESS walkthrough Data to drive PD for teachers; PD sign in sheets and evidence of PD being used in the classroom. 70% or higher with student Unit assessments, benchmarks
7. Provide Staff with Guided Math Training. (Target Group: 3rd, 4th, 5th, 6th)	Associate Principal/Dean of Instruction, Math Instructional Specialist, Principal, Teacher(s)			Summative - Students will achieve the region's average or above in all content areas on the state assessments and local assessments.
8. Provide Science Staff with the 5E Model Training for Science (Target Group: 3rd, 4th, 5th, 6th)	Associate Principal/Dean of Instruction, Principal, Teacher(s)			Summative - Students will achieve the region's average or above in all content areas on the state assessments and local assessments

WHARTON ELEMENTARY SCHOOL

Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 2. Wharton Elementary Staff will use data to drive instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Participate in weekly PLCs to provide professional development to educators in relationship to student progress, lesson planning, curriculum scope and sequence, assessments, data, and research based teaching practices that promote student success. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Assistant Principal(s), Lead Teacher(s), Principal(s), Response to Intervention Teachers, Teacher(s)	Weekly	(O)Local Districts, (S)Local Funds	Summative - 100% of teacher participation in: Curriculum planning worksheets and/or Teacher reflection journals PLC minutes/sign-in sheets, DMAC reports, Lesson plans,
2. Develop a data room as a visual for instructional staff to have deep conversations concerning gaps in learning, attendance issues, discipline issues and programs the students are currently getting support in. (Target Group: All)	Assistant Principal(s), Associate Principal/Dean of Instruction, Core Subject Teachers, Data Teams, Gifted & Talented Teachers, Math Instructional Specialist, Principal, Response to Intervention Teachers, Special Ed Teachers	October - June	(S)Local Funds	Summative - Data room completed and used in PLC's. Increase in student achievement and meet the state standards or above on STAAR

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Objective 3. Wharton Elementary Students will have the opportunity to participate in after school activities that enhance the district curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in after school clubs and activities. (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Nov-Aug		Summative - WES will provide UIL practice after school, Art club, Garden club, Robotics club, leadership club, and student council. 100% student attendance measured by sign in sheets.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 4. Wharton ISD will add Kendall Fires to all classrooms at least 5 a classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Wharton ISD will provide Kendall Fires for students to use in the classroom. All classrooms will have at least 5. These devices will enhance the learning environment using programs such as Imagine Math, Myon, and Istation as well as others that align to the curriculum.	Director of Technology, Principal			Summative - Kendall Fires will be added to the WES inventory. Administration will note on walk-throughs that the devices are being used.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 5. Wharton ISD will provide a fourth computer lab to enhance learning on Wharton Elementary Campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Add a fourth computer lab to WES. This addition will help with giving all students the ability to use the programs: Istation, Imagine Math, Myon, and integrate research projects into the curriculum.	Director of Technology, Principal			Summative - A schedule will be made for each grade level to use the labs. Data from programs will be used to drive instruction. Research projects will be displayed and presented.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 6. Wharton Elementary will continue to coach teachers on the balanced literacy model.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Development will be offered in the summer and during our half day's to teachers needing additional assistance in balanced literacy program. Realign writing curriculum K-8th grade to meet the needs of students.	Associate Principal/Dean of Instruction, ELA Instructional Specialist, Executive Director of C & I, Principal, Teacher(s)			Summative - Students will achieve the region's average or above in all content areas on the state and local assessment.

WHARTON ELEMENTARY SCHOOL

Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 7. Wharton Elementary will enhance math program by using the guided math model

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math teachers will participate in the 3 day Guided Math Professional Development in the summer. All teachers will get additional training on the half days provided by the district.	Associate Principal/Dean of Instruction, Math Instructional Specialist, Principal	July-May		Summative - 100% participation of staff at the PD. PD sign in sheets. Staff who don't attend will watch a video of the PD. Students will achieve the region's average or above in all content areas on the state and local assessments.
2. Administrators will see the guided math model used in the classrooms with fidelity.	Assistant Principal(s), Math Instructional Specialist, Principal(s)	August-May		Summative - Guided math model will be documented through walk-throughs. PD will be provided based off the walk-through data and student data in DMAC.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 8. Wharton Elementary will enhance the science program by using the 5E model. Engage, Explore, Explain, Extend/Elaborate, Evaluate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional development will be provided to science teachers on the 5E Model throughout the year.	Associate Principal/Dean of Instruction, Principal, Teacher(s)			Summative - 100% of the science teachers will attend the professional development provided. Sign in sheets will be used to document attendance. Students will achieve region's average or above in all content areas on the state assessments.
2. Administrators will see the 5E model used in the classrooms.	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	August-May		Summative - Walkthroughs will be documented in DMAC. Professional development will be provided to teachers who are struggling or their students are struggling.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 9. Wharton Elementary will add instructional time to the day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Wharton Elementary will add 40 minutes a day of additional instructional time to the master schedule.	Principal	August-June		Summative - 40 extra minutes will be added to the academic schedule and the minutes will reflect on the master schedule.

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 10. Wharton Elementary will focus on strengthening students leadership skills which will prepare them to be college and career ready.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Wharton Elementary will partner with the Franklin Covey Group to provide leadership training for students and staff. The Leader in Me Process involves teaching students and staff the 7 Habits of Highly Effective People. Students and staff become empowered as leaders on campus; as a result, improved behavior as well as increased student achievement will result.</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, Principal</p>	<p>July-June</p>		<p>Summative - 25% decrease in office referrals, 25% increase in parent participation in school activities and conferences. Students will achieve the region's average or above in all content areas on the state and local assessments, 98% attendance for students and staff.</p>

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Goal 1. Focus on strengthening all areas of the instructional program including but not limited to STEM and CTE programs.

Objective 11. Restructure administrative duties.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselor will provide parent after school workshops, provide increase in group and individual counseling as well as increase in family counseling.	Principal	July-June		Summative - Sign in sheets and counselor logs. 25% decrease in discipline referrals.

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Goal 2. Recruit, Develop, and retain an exceptional, highly motivated staff to optimize student engagement, and learning.

Objective 1. Create a campus culture that will give staff participation in decision making on the Wharton Elementary Campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Differentiate staff development based on walkthrough data and teacher choice	Associate Principal/Dean of Instruction, Principal	Aug-June		Retain 95% of the teaching staff.
2. Teachers will have decision making opportunities about instructional resources, campus activities, campus schedules, campus management and discipline procedures during faculty meetings, CIP meetings, grade chair meetings, PLC's, PBIS meetings, Leader in Me meetings.	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	July-June		Summative - Summative - Minutes of meetings and agendas, sign in sheets, data from teacher surveys, 95% retention of highly qualified staff.
3. Provide all new teachers with a mentor teacher, monthly follow up meetings with mentors and mentees, assistant principals, principal, associate principal and instructional coaches.	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	Aug-June		Summative - 95% retention of teachers, sign in sheets, data from teacher surveys, minutes and agendas from meetings.
4. Provide teachers with the gift of time, Lunches, ability to observe other teachers while an instructional coach, assistant principal or principal teaches their class, constructive feedback after walkthroughs.	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	Aug-June		Summative - Walkthrough data, 95% retention of teachers, teacher surveys, evidence of improved instruction on walkthrough documentation
5. Create a Spirit committee that is made up of teachers who brainstorm ideas to promote a positive culture with teachers as well increase teacher attendance.	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug-June		Summative - Positive Survey feedback from teachers.

WHARTON ELEMENTARY SCHOOL

Goal 3. Provide facilities that enhance a positive learning environment and foster student and community pride.

Objective 1. Maintain and monitor a clean and safe environment

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will conduct weekly walk-throughs of the building to ensure cleanliness and safe environment. Checklist will be developed and filled out weekly and follow up meetings will take place to ensure all projects have been completed.	Assistant Principal(s), Principal	Aug-Aug		Summative - 10% decrease in maintenance request.

Comprehensive Needs Assessment

School Profile

Wharton Elementary School is one of four campuses in Wharton Independent School District (WISD). Wharton Elementary School opened its doors in 2008, serving predominantly lower to middle class families. This year, Wharton Elementary serves grades 3 through 6.

Last year the student population was 702 students with 27% African-American, 11.5% Anglo, .5% Asian and 61% Hispanic. Our male population is 52% and we served 48% female with a low socioeconomic status of 88%. The staff population was 16% African-American, 72 % Anglo, 0% Asian, 12% Hispanic, 6% male and 94% female. Our teachers and paraprofessionals were 100% Highly Qualified.

The overall mobility rate for the campus was approximately 7%, with a drop-out rate of 0%. The average daily attendance rate for students was 96.42% with the following breakdown in 2nd grade as 96.61%, 3rd grade as 96.08%, 4th grade as 96.49%, and 5th grade as 96.48%. There were a total of 829 discipline referrals last year with 263 in 2nd grade, 176 in 3rd grade, 229 in 4th grade, and 161 in 5th grade which was an 30% decrease from the previous year.

Wharton Elementary served 90 English language learner students, 43 students in the Gifted and Talented program, 21 students identified for 504 services, 70.84% RTI Tier I students, 11.50% RTI Tier II students, 17.66% RTI Tier III students, 9% students served through special education services.

Parent Involvement/Special Programs

Our Targeted Assisted/School-wide Title I program consisted of parent involvement activities such as:

Open house-one held each semester

Veteran's Program

Meet the Teacher Night

Moms and Muffins (Book Fair)

Dads and Donuts (Book Fair)

Fall Festival (PTO)
Field Day

List of data utilized to identify the needs of Wharton Elementary School:

1. Visioning Document
2. Learning Framework
3. Professional Development
4. Campus CIP previous year
5. Campus ESL data and recommendations, campus TELPAS
6. STAAR scores
7. Parent feedback
8. IStation Historical Data
9. RTI Tiered progression over time
10. Technology integration needs assessment
11. Progress monitoring
12. Teacher, office staff, and aides input
13. Discipline data

List of the identified needs of Wharton Elementary School derived from data review:

1. Focused vertical alignment in math and reading instruction, intervention. and process through RTI to decrease achievement gaps in math and ELA
2. PLCs for professional development and growth of teachers

3. Strengthen Tier I instructional strategies to close the achievement gap
4. Increase communication venues to promote and enrich a positive school environment to all stakeholders
5. Create opportunities for learners to voice and choose to improve engagement and real world experiences for all learners
6. Focused campus strategic initiative to promote transformation of lesson design resulting in learned achievement
7. Focused procedures for raising expectations on student achievement with special education students and African American males by increased small group instruction targeting individual weaknesses
8. Focused procedures for raising expectations on student discipline to reduce the number of overall office referrals by providing more support, teacher tools and procedures campus wide
9. Instruction by highly qualified core content area teachers.
 - Provide documentation of the teachers not highly qualified.
 - Document and indicate the process used for teachers who are not highly qualified but are working toward becoming highly qualified.
 - Ensure and provide evidence that the best teachers are being assigned to the critical areas of instruction and student need.
 - Provide documentation that all paraprofessionals are highly qualified.
 - Provide evidence that all instructional paraprofessionals are being utilized effectively to assist student achievement.
10. High-Quality Professional Development

Provide the data and process that was used to determine the professional development needs of principals, teachers, paraprofessionals, and parents.

 - Ensure and provide evidence that staff members participate in staff development.
 - Provide evidence of ongoing data driven professional development as it connects to curriculum, instruction, assessment, and campus planning.
 - Monitor, evaluate, and provide documentation of teacher effectiveness in correlation with professional development and its impact on student learning, leadership, and school community.
 - Provide documentation that administrators conduct classroom observations to monitor implementation of professional development activities.
 - Provide documentation that the campus/district calendar provides scheduled opportunities outside of the teaching day for teachers to sustain their staff development.
 - Provide evidence of scheduled staff development as it relates to specific campus needs.
11. Strategies to Attract HQ Teachers

- Provide documentation and impact of the new teacher mentoring and training activities.
- Provide evidence of recruitment efforts using multiple forms of media.

12. Strategies to Increase Parental Involvement

- Build relationships among family, community members, and school staff that foster trust and collaboration.
 - Recognize the range of families' needs, as well as class and cultural differences, and encourage understanding and respect among all involved.
 - Involve all stakeholders in shared partnerships and mutual responsibility for student learning.

13. Teacher Decision-Making Regarding Assessments

Provide documentation of the process used to identify students for extra assistance.

- Provide evidence that students' needs were met in a timely manner.
- Provide documentation of the strategies or best practices that most reveal student academic success.
- Provide documentation of all students who received additional assistance.

14. Effective and Timely Assistance to Students

Through analyzing data, ensure and provide evidence that students are making progress.

15. Coordination and Integration

Provide evidence that the campus team performed periodic review of the plan.

- Provide documentation that the required Title I components were included.
- Provide evidence that components of the campus plan were monitored, revised, and evaluated.
- Provide evidence and documentation of campus team meetings and discussions

Resources

Resource	Source
No rows defined.	

Resources

Resource	Source
No rows defined.	